

Constructing Courses to Enhance Learning: Assessment Requirements

1. Analysis of learners and context: (suggested learning hours – 10)

Go to the Discussion Forum of the Moodle site, Creating Courses to Enhance Learning, and add a new thread with your name in the title.

Add a posting describing the learners and their context for the course which you wish to design (or re-design).

Read other students' postings and comment on them; and respond to any comments made concerning your posting.

Respond online to the questions or comments from the facilitator or co-facilitators.

Marking criteria:

- Description of learners and context posted to discussion forum addressing learner diversity, the institutional vision; discipline, professional and industry expectations and responsibilities; and other stakeholder perspectives.
- Responses and comments indicate engagement with other students as potential stakeholders in course design.

2. Design overview: (suggested learning hours – 15)

Participate in the setting-up of a collaborative website (a wiki) on design theory and design models appropriate to your course. Technical assistance will be provided.

Marking criteria:

- Your contribution will include one theoretical perspective which you have researched and referenced; and is appropriate to your course and learners
- Your planning will link learning outcomes to learning activities and teaching strategies, content and assessment.
- Your contribution will give examples showing how you have taken into account levels, learners, disciplines, as well as industry/professional body expectations and requirements.

3. Development ideas (suggested learning hours – 15)

Create your own learning weblog (Blog) in which you record your developing ideas about the practicalities of the proposed design of your course. You must address how you are going to provide an appropriate balance of face to face and flexible learning materials and assessment methods. The language and style may be quite informal, and technical assistance will be provided.

Marking criteria:

- Existing learning activities critically reviewed – what works and what doesn't.
- Proposed learning objects, media and activities are described, as well as the way in which they will be used.
- Reflection on resourcing, including any new technologies, staffing and training provided.

4. Implementation Plan (suggested learning hours – 15)

What are the steps and the approximate timeline for the implementation of your course design? How can you be sure that this plan will satisfy the needs of the learners and the other stakeholders? At what stages will you need the resources that you have identified?

This information should be set out in a clear plan on a static webpage with links to relevant references, conversations, letters of support, minutes of meetings or any other relevant information. A Word document converted to a web page using a Moodle “book” is the recommended technology to produce this (and training in its use will be provided), but any html editing programme with which you are already familiar may be used.

Marking criteria:

- Web page produced showing steps and timelines
- At least three relevant internal links and three relevant external links.

5. Evaluation Plan (suggested learning hours – 10)

How will you evaluate the success of your new course design? Who will you ask to review your design and test it before you go live? How will you monitor its success as you use it, and at the end of the first offering? What criteria will you use to judge success? How will you gather your data? What will you do with the information obtained?

The answers to these questions should be posted to a new thread in the Discussion Forum, and you will be asked to critically evaluate the evaluation plans of two of your fellow students.

Marking criteria:

- Posting of answers to above questions.
- Clear overview of proposed evaluation plan, including introduction, methods and data collection strategies,
- Responses showing understanding and critical review made to two other postings.
- Feedback on own posting is reflected upon and responded to constructively.

Presentation (suggested preparation time – 5 hours)

All that remains is to put it all together in a form to present to your classmates. This can be done in any form that suits you **except** face to face – we are all busy people and we need to access your presentation in our own time and place – just like many of our students!

For example, you could use a slide presentation with recorded audio (Powerpoint, Slideshare, Bubbleshare), an Adobe Connect conference, digital storytelling using Windows Moviemaker or similar, or any other method of presentation that enables all participants in the course to access it.

Technical assistance will be provided.